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# UA45/6 Commencement Program

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*One Hundred Seventy-Seventh*  
*Commencement*

**Graduate Ceremony**

Friday, May 15, 2015

5:00 p.m.

**Undergraduate Ceremonies**

Saturday, May 16, 2015

Gordon Ford College of Business  
College of Health and Human Services

9:30 a.m.

Ogden College of Science and Engineering  
College of Education and Behavioral Sciences

2:00 p.m.

University College  
Potter College of Arts and Letters

6:00 p.m.

# ORDER OF EXERCISES

Friday, May 15  
5:00 p.m.

*President Gary A. Ransdell, Presiding*

<i>Grand March</i> <i>(Audience seated)</i>	Professor John Faine, <i>Chief Marshal</i> Dr. Marshall Scott, <i>Conductor, WKU Brass Choir</i>
<i>Presentation of Colors</i>	WKU Army ROTC Color Guard
<i>National Anthem and State Song</i>	Ms. Hannah Somers
<i>Welcome</i>	President Ransdell
<i>Recognition of Graduate Faculty</i>	Dr. A. Gordon Emslie, <i>Provost and Vice President for Academic Affairs</i>
<i>Recognition of Recipients of Graduate Student Awards and John D. Minton Award</i>	Dr. Carl A. Fox, <i>Associate Provost and Dean of the Graduate School</i>
<i>Presentation of Candidates for Degrees</i>	Dr. Carl Fox
<i>Conferral of Degrees</i>	President Ransdell and Mr. J. David Porter, <i>Chair, Board of Regents</i>
<i>Congratulatory Remarks</i>	President Ransdell
<i>U.S. Army Oath of Commission</i>	LTC Scott Walker, <i>Professor of Military Science</i>
<i>Presentation of Ceremonial Diplomas</i>	College of Education and Behavioral Sciences Dr. Sam Evans, <i>Dean</i>
	College of Health and Human Services Dr. Neale R. Chumbler, <i>Dean</i>
	Gordon Ford College of Business Dr. Jeffrey P. Katz, <i>Dean</i>
	Ogden College of Science and Engineering Dr. Cheryl L. Stevens, <i>Dean</i>
	Potter College of Arts and Letters Dr. David D. Lee, <i>Dean</i>
	University College Dr. Dennis George, <i>Dean</i>
<i>College Heights</i>	Ms. Hannah Somers
<i>Recessional</i> <i>(Audience seated)</i>	Platform Party

ORDER OF EXERCISES

Saturday, May 16  
9:30 a.m.

President Gary A. Ransdell, Presiding

Grand March  
(Audience seated)      Professor John Faine, *Chief Marshal*  
Dr. Gary Schallert, *Conductor, WKU Brass Choir*

Presentation of Colors      WKU Army ROTC Color Guard

National Anthem and State Song      Ms. Emily Curtis, *Graduating Senior*

Welcome      President Ransdell

Student Salutation      Mrs. Nicki Taylor, *President, Student Government Association*

Recognition of Honor Graduates      Mrs. Tiffany Robinson, *University Registrar*

Recognition of the Faculty and  
Presentation of Candidates for Degrees      Dr. A. Gordon Emslie, *Provost and Vice President for Academic Affairs*

Conferral of Degrees      President Ransdell and Mr. J. David Porter, *Chair, Board of Regents*

Reflections      President Ransdell

U.S. Army Oath of Commission      LTC Scott Walker, *Professor of Military Science*

Presentation of Ceremonial Diplomas      Gordon Ford College of Business  
Dr. Jeffrey P. Katz, *Dean*

College of Health and Human Services  
Dr. Neale R. Chumbler, *Dean*

Greetings from WKU Alumni Association      Mr. Roger Casalengo, *President, WKU Alumni Association*

College Heights      Ms. Emily Curtis

Recessional  
(Audience seated)      Platform Party

ORDER OF EXERCISES

Saturday, May 16  
2:00 p.m.

President Gary A. Ransdell, Presiding

Grand March  
(Audience seated)      Professor John Faine, *Chief Marshal*  
Dr. Gary Schallert, *Conductor, WKU Brass Choir*

Presentation of Colors      WKU Army ROTC Color Guard

National Anthem and State Song      Ms. Caitlin Belcher, *Graduating Senior*

Welcome      President Ransdell

Student Salutation      Mrs. Nicki Taylor, *President, Student Government Association*

Recognition of Honor Graduates      Mrs. Tiffany Robinson, *University Registrar*

Recognition of Faculty and  
Presentation of Candidates for Degrees      Dr. A. Gordon Emslie, *Provost and Vice President for Academic Affairs*

Conferral of Degrees      President Ransdell and Mr. J. David Porter, *Chair, Board of Regents*

Reflections      President Ransdell

U.S. Army Oath of Commission      LTC Scott Walker, *Professor of Military Science*

Presentation of Ceremonial Diplomas      Ogden College of Science and Engineering  
Dr. Cheryl L. Stevens, *Dean*

College of Education and Behavioral Sciences  
Dr. Sam Evans, *Dean*

Greetings from WKU Alumni Association      Mr. Roger Casalengo, *President, WKU Alumni Association*

College Heights      Ms. Caitlin Belcher

Recessional  
(Audience seated)      Platform Party

ORDER OF EXERCISES

Saturday, May 16  
6:00 p.m.

President Gary A. Ransdell, Presiding

Grand March  
(Audience seated) Professor Carol Crowe Carraco, Chief Marshal  
Dr. Gary Schallert, Conductor, WKU Brass Choir

Presentation of Colors WKU Army ROTC Color Guard

National Anthem and State Song Ms. Caitlin Belcher, Graduating Senior

Welcome President Ransdell

Student Salutation Mrs. Nicki Taylor, President, Student Government  
Association

Recognition of Honor Graduates  
and Ogden Foundation Scholar Award Mrs. Tiffany Robinson, University Registrar

Recognition of Faculty and  
Presentation of Candidates for Degrees Dr. A. Gordon Emslie, Provost and Vice President for  
Academic Affairs

Conferral of Degrees President Ransdell and Mr. Frederick A. Higdon, Vice  
Chair, Board of Regents

Reflections President Ransdell

U.S. Army Oath of Commission LTC Scott Walker, Professor of Military Science

Presentation of Ceremonial Diplomas University College  
Dr. Dennis George, Dean

Potter College of Arts and Letters  
Dr. David D. Lee, Dean

Greetings from WKU Alumni Association Mr. Roger Casalengo, President, WKU Alumni Association

College Heights Ms. Caitlin Belcher

Recessional  
(Audience seated) Platform Party

LEADERSHIP AND GOVERNANCE

BOARD OF REGENTS

J. David Porter, Chair Lexington	Barbara G. Burch Bowling Green	John W. Ridley Bowling Green
Frederick A. Higdon, Vice Chair Lebanon	Cynthia Harris Louisville	Nicki Taylor Crofton
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ADMINISTRATIVE COUNCIL

Gary A. Ransdell President	Gordon L. Johnson Chief Information Technology Officer	Mr. Bryan B. Russell Chief Facilities Officer
Howard Bailey Vice President for Student Affairs	K. Ann Mead Senior Vice President for Finance and Administration	Todd Stewart Director of Athletics
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A. Gordon Emslie Provost and Vice President for Academic Affairs	Richard C. Miller Vice Provost and Chief Diversity Officer	Deborah T. Wilkins General Counsel

UNIVERSITY DEANS

Neale R. Chumbler College of Health and Human Services	Carl A. Fox The Graduate School	David D. Lee Potter College of Arts and Letters
Sam Evans College of Education and Behavioral Sciences	Dennis K. George University College	Cheryl L. Stevens Ogden College of Science and Engineering
Connie Foster Libraries	Jeffrey P. Katz Gordon Ford College of Business	

HISTORY OF WKU

On March 21, 1906 the Kentucky General Assembly approved legislation to establish two teacher training institutions, or “normal schools,” in the state. A locating commission chose Bowling Green to be the site of one, and the Western Kentucky State Normal School was created.

The new state-supported school took over the building and student body of the privately owned Southern Normal School. The owner of the Southern Normal School, Henry Hardin Cherry, had been actively involved in the campaign to establish teacher training schools and became the first president. Classes began on January 22, 1907.

On February 4, 1911 the school moved to its present site on “the Hill,” approximately 125 feet above downtown Bowling Green and formerly the site of The Pleasant J. Potter College. Over the next decade, the curriculum focused on teacher training and certification. Students received practical experience at the Training School, and a model one-room Rural School was opened on campus in 1924. In 1922 the state renamed the institution Western Kentucky State Normal School and Teachers College and authorized it to grant four-year degrees. The first such degrees were awarded in 1924.

The campus expanded in 1927, when it merged with Ogden College, a private young men’s school located on the east side of the Hill. The name was shortened to Western Kentucky State Teachers College in 1930, and the following year the master of arts degree was first offered. President Cherry died in 1937 and was succeeded by Dr. Paul Garrett.

As the College’s mission broadened, its name was shortened in 1948 to Western Kentucky State College. Dr. Garrett died in 1955, and Kelly Thompson became the third president. In the early 1960’s, Dr. John D. Minton became the first graduate dean.

Under Thompson, both the curriculum and the campus underwent major reorganization and expansion. In June 1963, the college merged with the Bowling Green College of Commerce, formerly the Bowling Green Business University. Along with the Graduate School, the Bowling Green College of Commerce became a separate college within the administrative structure. In 1965, the Board of Regents approved the formation of three more colleges: the Potter College of Liberal Arts, the College of Education, and the Ogden College of Science and Technology.



On June 16, 1966, Western Kentucky State College became Western Kentucky University. The University’s colleges are now:

- College of Education and Behavioral Sciences
- Ogden College of Science and Engineering
- Potter College of Arts and Letters
- University College
- College of Health and Human Services
- Gordon Ford College of Business

Since 1969, Dero G. Downing, John D. Minton, Donald W. Zacharias, Kern Alexander and Thomas C. Meredith have served as WKU’s presidents. Our current president, Gary A. Ransdell, was elected on September 12, 1997.

More than a century of growth has made WKU a respected center of learning where qualified students may receive general and specialized higher education at the undergraduate and graduate levels. Our undergraduate curriculum offers seven baccalaureate degrees through 100 majors, in addition to 13 associate degree programs and 33 certificate programs. Graduate study is available through three doctoral degrees, a specialist degree, Rank I and Rank II programs, twelve different master’s degrees and 28 certificate programs. Today, the university proudly serves the educational needs of 18,560 students from Kentucky, 47 other states and 79 foreign countries.

ACADEMIC TRADITIONS

HISTORY OF ACADEMIC ATTIRE

A time-honored tradition of great dignity, the wearing of academic attire is a survival of the ecclesiastical garb of the late Middle Ages. The academic gown, necessary for a scholar’s warmth in unheated stone colleges, and the hood to protect his shaven head, were first adopted in the thirteenth century at the University of Cambridge.

Academic costume came to America in 1754 with the founding of King’s College, now Columbia University. Styles became quite varied, as they were in Europe, but in 1895 a group of American college and university representatives met to establish a uniform system of academic apparel for this country. This led to the establishment in 1902 of an “Intercollegiate Code of Academic Costume.” The American Council on Education formed a committee in 1932 to review the 1895 code, and it was again reviewed and revised in 1959.

GOWN, CAP AND HOOD

All candidates for degrees and those who hold degrees, including university officials, faculty and visiting dignitaries, are attired in traditional cap and gown. Recipients of the associate degree and the bachelor’s degree wear black gowns and caps, and recipients of master’s, specialist and doctoral degrees wear black gowns and caps with hoods of various colors.

Bachelors’ gowns have pointed sleeves; masters’ gowns have long closed sleeves with slits at the elbow for the arms; the doctors’ gowns have wide, round open sleeves. Doctoral gowns are faced with panels of velvet down the front and three bars of velvet across each sleeve.

The mortar board is the headpiece most often worn at American universities for formal occasions. It is appropriately worn with the board flat on the top of the head. Degree candidates wear the tassel falling from the right quarter of the board, while graduates wear the tassel on the left. The tassel may be black or the color of the

scholarly field of the degree held, with the short gold tassel reserved for those holding doctoral degrees.

It is the hood which adds meaning and dimension to the academic costume. Changed little since medieval times, the hood is worn falling from the shoulders down the back of the gown in a display of vivid color. The hood is edged in velvet which by its color denotes the academic discipline in which the wearer’s degree was earned, and it is lined in two colors of silk which represent the college or university from which the degree was earned. Hence, the Western Kentucky University hood contains one white chevron on a field of bright red and is edged with the appropriate discipline color.

The following is a partial list of colors adopted by the American Council on Education that represent the various academic disciplines:

Agriculture . . . . .	Maize
Arts, Letters and Humanities . . . . .	White
Commerce, Accounting and Business . . . . .	Drab
Communications . . . . .	Silver Gray
Criminology . . . . .	Golden Yellow
Economics . . . . .	Copper
Education . . . . .	Light Blue
Engineering . . . . .	Orange
Fine Arts . . . . .	Brown
Journalism . . . . .	Crimson
Library Science. . . . .	Lemon
Music. . . . .	Pink
Nursing. . . . .	Apricot
Philosophy . . . . .	Dark Blue
Physical Education. . . . .	Sage Green
Public Administration . . . . .	Peacock Blue
Public Health . . . . .	Salmon Pink
Science . . . . .	Golden Yellow
Social Work . . . . .	Citron
Sociology . . . . .	White
Theology. . . . .	Scarlet



THE MACE

Originally used as a weapon during the Middle Ages, a mace was carried to protect a ruler. Eventually this scepter-like instrument became an emblem of authority and became popular for ceremonial purposes. Maces are now carried at the beginning of academic processions at many universities throughout the world, representing each institution’s authority to confer degrees.

Western Kentucky University’s Mace contains several elements that are symbolic of WKU’s history. Hand-carved from Kentucky cherry, the top portion of the Mace is a representation of the lantern on the dome of Cherry Hall and is a tribute to our founder, Dr. Henry Hardin Cherry. The University Seal contains the University’s motto, and carved bands around the shaft include significant dates in the evolution of the institution. Gems embedded in the lower portion of the Mace represent the colors of the academic disciplines offered by the University. The round ball at the base is symbolic of WKU’s alumni around the globe.

The Mace, carried by the University’s most senior faculty member, was dedicated to the University on May 7, 1998 during the Inaugural Week activities for President Gary A. Ransdell. It was designed by John Warren Oakes and was crafted by Terry Leeper and Frank Pittman.

THE UNIVERSITY SEAL

The University Seal features our treasured motto “The Spirit Makes the Master” and our ideal defined by Dr. Henry Hardin Cherry as “Life, More Life.” First adopted by Dr. Cherry in 1911, the Seal has evolved as the institution grew to university status. WKU’s President Emeritus, Dr. Kelly Thompson, gave leadership to designing the present

version of the Seal, which was approved by President Paul Garrett and first used in 1948. It was altered in 1966 to include the appropriate wording when university status was attained.



THE PRESIDENT’S MEDALLION

Medallions, as worn in higher education, represent the evolution of a practice arising in the Middle Ages and the very early beginnings of universities in the Western World. The Medallion identifies the wearer as the designated leader of the university. Representing both the authority and the responsibility of the person who wears it, the Medallion is worn by the president of the university at formal academic occasions. The face of the sterling silver medallion is a replica of the seal of the university.

GONFALONS

Another symbol used in commencement ceremonies is the academic banner, or gonfalon. A gonfalon is a flag or banner that hangs from a crosspiece or frame and originated in the medieval states of Italy as an ensign of state or office.

Gonfalons are used in the commencement ceremony to designate the university’s various colleges and academic units. The university seal is prominently displayed on each gonfalon.

2015 Faculty Awards

The University annually recognizes outstanding contributions by faculty members in the areas of Teaching, Research/Creativity, Public Service and Student Advisement. The following faculty members have been selected by each of the colleges for awards this year. We are pleased to honor these distinguished faculty.

GORDON FORD COLLEGE OF BUSINESS

Award for Teaching	Dr. Joanna Melancon	Marketing
Award for Research/Creativity	Dr. Johnny Chan	Finance
Award for Public Service	Dr. Harold Little	Accounting
Award for Student Advisement	Ms. Mary Jane Cardner	Marketing

COLLEGE OF HEALTH AND HUMAN SERVICES

Award for Teaching	Dr. Fred Gibson	School of Kinesiology, Recreation and Sport
Award for Research/Creativity	Dr. Dana Sullivan	Social Work
Award for Public Service	Dr. Eve Main	School of Nursing
Award for Student Advisement	Ms. Donna Hey	School of Kinesiology, Recreation and Sport

OGDEN COLLEGE OF SCIENCE AND ENGINEERING

Award for Teaching	Dr. Andy Mienaltowski	Psychological Sciences
Award for Research/Creativity	Dr. Scott Grubbs	Biology
Award for Public Service	Dr. Michael Stokes	Biology
Award for Student Advisement	Dr. Rajalingam Dakshinamurthy	Chemistry

COLLEGE OF EDUCATION AND BEHAVIORAL SCIENCES

Award for Teaching	Dr. Krisstal Clayton	Psychology
Award for Research/Creativity	Dr. Jennifer Cribbs	School of Teacher Education
Award for Public Service	Dr. Kay Gandy	School of Teacher Education
Award for Student Advisement	Dr. Martha Day	School of Teacher Education

POTTER COLLEGE OF ARTS AND LETTERS

Award for Teaching	Dr. Alison Langdon	English
Award for Research/Creativity	Ms. Yvonne Petkus	Art
Award for Public Service	Ms. Kristina Arnold	Art
Award for Student Advisement	Dr. Beth Plummer	History

UNIVERSITY COLLEGE

Award for Teaching	Mr. Tucker Davis	School of University Studies
Award for Research/Creativity	Dr. Andrew Rosa	Diversity and Community Studies
Award for Public Service	Ms. Julie F. Shadoan	School of Professional Studies
Award for Student Advisement	Dr. Anne Heintzman	School of University Studies

UNIVERSITY LIBRARIES

Award for Research/Creativity	Dr. Charles Smith	Library Public Service
Award for Public Service	Ms. Sandra Staebell	Library Special Collections

RECOGNITION OF ACADEMIC ACHIEVEMENT

Undergraduate students who maintain outstanding scholastic achievement are recognized at commencement according to the following designations and are indicated in this commencement program with the respective symbols. Determination of the honor status was based upon the academic record in existence at the beginning of the 2015 spring semester. The final determination of those who actually receive this recognition is made at the conclusion of the term in which degree requirements are met.

Degree candidates who are potential honors recipients wear red and white honor cords during the commencement ceremony. Further recognition of those who actually receive this recognition is made on the diploma and transcript at the conclusion of the term in which all degree requirements are met.

*With Distinction* - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.69 and a minimum of 27 semester hours earned in residence (+).

*With High Distinction* - The honor given to students who have completed their associate degrees with cumulative overall and cumulative WKU grade point averages of 3.70 - 4.00 and a minimum of 27 semester hours earned in residence (++).

*Cum Laude* - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.40 - 3.59 and a minimum of 45 semester hours earned in residence (\*).

*Magna Cum Laude* - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.60 - 3.79 and a minimum of 45 semester hours earned in residence (\*\*).

*Summa Cum Laude* - The honor given to students who have completed their baccalaureate studies with cumulative overall and cumulative WKU grade point averages of 3.80 - 4.00 and a minimum of 45 semester hours earned in residence (\*\*\*).

*Honors College Graduates* – The Honors College requires students to complete a unique set of enhanced coursework while maintaining at least a 3.2 grade point average. Students completing a minimum of 33 semester hours and a Capstone Experience/Thesis Project are designated “Honors College Graduates,” those completing 33 hours are designated “Honors Program Graduates,” and those completing 18 hours in their discipline are designated “Honors in the Major Graduates.” Students at all three designations are authorized to wear a gold medallion during the ceremony and are designated by the (■) symbol in the commencement program.

*The Society of Distinguished Graduates* seeks to recognize six graduating seniors for their contributions to the intellectual community at WKU beyond grade point average. Inductees were recognized by President Ransdell, academic deans, and Student Government Association and were awarded white tassels for commencement.

*The Scholar of the College* is the baccalaureate degree student in each undergraduate college with the highest cumulative overall grade point average and a minimum of 60 semester hours earned in residence.

*The Ogden Foundation Scholar Award* is presented to one graduating baccalaureate degree senior who has demonstrated exceptional academic achievement and outstanding university and civic engagement. The student with the highest grade point average in each college who earned at least 60 hours in residence was invited to apply for the award. The recipient will receive a plaque and a monetary award.

Graduate faculty in each college nominate and select an Outstanding Graduate Student representing each of the six academic colleges. The recipient in each college is designated by (●).

*The John D. Minton Graduate Student Award for Outstanding Contributions to WKU* recognizes a graduate student who has demonstrated an extension and application of discipline knowledge within and beyond the University. This award reflects the broader dimensions of scholarship as outlined by Ernest Boyer: discovery, integration, application, and teaching. John D. Minton demonstrated outstanding scholarship by serving as a WKU Professor of History, the first Graduate Dean, Vice President, and President. The recipient is designated by (▲).

CANDIDATES FOR DEGREES

The following list of candidates for graduation was prepared before final grades were reported, and inclusion herein does not constitute evidence of graduation. The listing of a name in this program should not be construed as an indication that the person will in fact receive a degree from Western Kentucky University at this

commencement. Conversely, the absence of a student’s name from this list does not necessarily mean that the person will not be awarded a degree. The students whose names appear below made formal application for graduation by the date specified in the Academic Calendar.

GRADUATE DEGREE CANDIDATES

College of Education and Behavioral Sciences

Dr. Sam Evans, *Dean*

DOCTOR OF EDUCATION

Educational Leadership

Brian Dunican  
Dissertation: *Acceptance of Change: Exploring the Relationship Among Psychometric Constructs and Employer Resistance*  
Dissertation Chair: Dr. Ric Keaster

Kimberly J. Green  
Dissertation: *Assessment of Cultural Awareness in Communication Sciences and Disorders Students*  
Dissertation Chair: Dr. Jay Gabbard

Eric S. Gregory  
Dissertation: *The Influence of Texting and Virtual Peers on Adolescent Alcohol Use*  
Dissertation Chair: Dr. Randall Capps

Ladonna Loy Hunton  
Dissertation: *Money Changes Everything: The Relationship Between Financial Factors and Persistence of Financially Independent Undergraduate Students at a Kentucky Four-Year Public Institution*  
Dissertation Chair: Dr. Tuesdi Leigh Helbig

Eric T. Keeling  
Dissertation: *Career and Technical Education: The Impact of Leadership on School Improvement and Student Achievement*  
Dissertation Chair: Dr. Ric Keaster

Walter Malone, III  
Dissertation: *The Assesment of Organizational Culture and Servant Leadership within an African American Church: A Descriptive Study of Behavioral Norms and Expectations*  
Dissertation Chair: Dr. Randall Capps

Shahbaz Munawar  
Dissertation: *The Influence of Social Interactions with American Students on Intercultural Sensitivity of International Students in Higher Education Institutions*  
Dissertation Chair: Dr. Randall Capps

Chunling Niu  
Dissertation: *A Quasi-Experimental Study of Teaching Intercultural Sensitivity on Foreign Language Motivation*  
Dissertation Chair: Dr. Stephen K. Miller and Dr. Jie Zhang

Kim Young Vickous  
Dissertation: *Perceptions of Incivility in Nursing Education: A Survey of Associate and Baccalaureate Program Nursing Students*  
Dissertation Chair: Dr. Ric Keaster

Kevin Weaver  
Dissertation: *An Exploration of Leadership Characteristics and Perceptions of Efficacy Among High School Head Football Coaches*  
Dissertation Chair: Dr. Monica Galloway Burke



SPECIALIST IN EDUCATION
<b>School Psychology</b>
Lauren A. Binford Lauren Coomer Brittany M. Crowley Laura E. Fisher Victoria L. Greenwell Katrina Handschuh Plowman Morgan L. Schrader
MASTER OF ARTS
<b>Psychology</b>
Callimarie Bell Shannon D. Boone Siera N. Bramschreiber Cody D. Haynes Danielle E. Hulsey Stephen M. King Colleen M. Kirsch Hiltz White Chanceton K. Littrell Michele N. Murdock Nicole M. Nason Charles S. Payne Megan M. Prickett Anissa S. Pugh John P. Reynolds Anisha L. Thomas Molly C. White
MASTER OF ARTS IN EDUCATION
<b>Adult Education</b>
Jennifer L. Bridge James C. Hamilton Alison R. McReynolds Sherika S. Simpson Debra R. Smith Anchalee D. Steele Rena M. Zanakis
<b>Counseling</b>
Holly P. Bean Kayla M. Clark Ryan P. Dillon Barbara G. Estes Sarah L. Hagan Chelsey B. Jenkins Normanda R. Lawless Spenser G. Sawyers Emily A. Sharon Daymond C. Walton Jessica M. West

<b>Education and Behavioral Science Studies</b>
Olivia K. Gatten Sharon D. Moakler Nana Okada Melissa M. Parocai Jennifer E. Simpson
<b>Elementary Education Teacher Leader</b>
Shannon M. Brown Kacie J. Carter LaToya R. Howard Jennifer N. Jones Heather L. Korrell Kimberly A. Porter David J. Roach Marschelle E. Sekora
<b>Interdisciplinary Early Childhood Education, Birth to Primary, Teacher Leaders</b>
Christy M. Harris
<b>Literacy Education</b>
Taiwanna K. Bradford Erica J. Brownstead Kristen N. Clark Margaret T. Coy Holly C. Hillard
<b>Middle Grade Education Teacher Leader</b>
Susan M. Meyer Amy B. Zenthoefer
<b>School Counseling</b>
Rachel L. Bartlett Chasity B. Henson Danielle L. Marks Emily A. Prentice
<b>Secondary Education</b>
Daniel W. Thomas Christopher B. White
<b>Secondary Education Teacher Leader</b>
Melanie D. Abney Joseph M. Cosby Shauna L. Evans Kate E. Mischel Amanda L. Robertson

Jeffrey D. Steinsberger Daniel R. Thorn Lincoln R. Ward Craig M. Widener
<b>Special Education-LBD</b>
Kyle T. Alford Ann M. Bolin Jessica L. Early Andy T. Fuller Christine K. Hill Amy R. McLean Ashley N. McWhorter Nathaniel B. Medlen Adam B. Whitt
<b>Special Education-MSD</b>
Justin S. Arnold Heidi L. Bennett Andrea Brown Morgan Cossel Kimberly Davis Elizabeth E. Golden-Warren Erin E. Harris Sheila E. Henson Brandon S. Miles Sarah D. Morehead Kristin N. Stone
<b>Student Affairs in Higher Education</b>
Vanessa L. David Catherine F. Denton• Kelcie R. Dixon Michelle L. Hanley Sarah N. Jackson Kathryn M. Looft Stephanie M. Lott JaMon J. Paschall Katherine O. Paschetto Leslie M. Poynter Richard Rose Allie R. Sharp Fallon A. Willoughby
MASTER OF ARTS IN TEACHING
<b>Interdisciplinary Early Childhood Education,Birth to Primary, Initial Certification</b>
Laurabeth Boyles Ashley N. Cowan Sheena N. Jackson Lensie M. Lucas

Megan A. Payne Melissa L. Ruhe Katie H. Smith Autumn B. Webb
<b>Middle Grades Education, Initial Certification</b>
Brittany R. Perry
<b>Secondary Education, Initial Certification</b>
Crystal S. Cook Natalie J. Crimmins Esther L. Orndorff
<b>Special Education, Initial Certification-LBD</b>
Daletha D. Butts Alice G. Byrne Ashley R. Carrico Emily R. Cassetty Haley L. Davis Toni M. Marvel Annee N. Simpson
MASTER OF SCIENCE
<b>Instructional Design</b>
Kurt M. Borne Katherine G. Garrett Hannah L. Page
<b>Library Media Education</b>
Stacie M. Alexander Bertrand J. Becker Melissa A. Binggeli Leah Clark Kendra S. Doolin Jennifer R. Emberton Sarah E. Emerson Brandi N. Ethridge Lauren M. Fynboe Emily Z. Hunt Brandie A. McKinney Allie D. Meador Brandy C. New Sarah A. Ritter Christopher S. Scherer Michelle Thomas Amanda L. Wilcoxson

College of Health and Human Services
Dr. Neale R. Chumbler, <i>Dean</i>
DOCTOR OF NURSING PRACTICE
Jenna L. Boothe Project: <i>Persuasive Technology and Self-determined Motivation to Exercise: A Community Project in Rural Eastern Kentucky</i> Project Chair: Dr. Laurie Branstetter
Kimberly Britt Project: <i>Identifying Barriers to Colorectal Cancer Screening in South Central Kentucky</i> Project Chair: Dr. Beverly Siegrist
Carol Ann Wallace Evans Project: <i>Long Term Care Nurses' Knowledge and Perceived Competency of Palliative Care</i> Project Chair: Dr. Beverly Siegrist
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## GREETERS

WKU Spirit Masters  
WKU Staff

# THE STAR-SPANGLED BANNER

Francis Scott Key, 1931

Oh Say! can you see, by the dawn’s early light  
What so proudly we hailed at the twilight’s last gleaming  
Whose broad stripes and bright stars, thro’ the perilous fight  
O’er the ramparts we watch’d were so gallantly streaming  
And the rocket’s red glare, the bombs bursting in air  
Gave proof thro’ the night that our flag was still there  
Oh, say, does that Star-spangled Banner yet wave  
O’er the land of the free and the home of the brave

# MY OLD KENTUCKY HOME

Stephen C. Foster, 1853

The sun shines bright in the old Kentucky home  
‘Tis summer the people are gay  
The corntop’s ripe and the meadow’s in the bloom  
While the birds make music all the day  
The young folks roll on the little cabin floor  
All merry, and happy and bright  
By’n by hard times come a knocking at the door  
Then my old Kentucky home, good night  
Weep no more my lady, O weep no more today  
We will sing one song for the old Kentucky home  
For the old Kentucky home far away

COLLEGE HEIGHTS

Come visit the



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ALUMNI CENTER

Congratulations Graduate  
and Welcome to your  
Alumni Association

*Your first year Alumni membership  
is a gift from your academic Dean.*



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The WKU Alumni Association encourages alumni to develop strong ties with each other and the University through an engaging mix of programs and activities. Currently, more than 100,000 WKU alumni live around the globe. Although they come from different areas and backgrounds, all share the deep bond of the WKU experience. Chartered in 1913, the Alumni Association exists to “enhance and strengthen the WKU Spirit.” The continued vitality of the Alumni Association depends on the commitment of time, energy, and resources from alumni like you.

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- Hall of Distinguished Alumni

- Coming Home
- Golden Anniversary Club Reunion
- Special Reunions
- Society of African American Alumni
- Parents' Association
- Student Alumni Association
- Alumni Leadership Scholars
- Graduation Fair
- Alumni College
- Topper Travelers
- Faculty Awards
- Growing Up Red Legacy Program

Services

- Big Red Space Online Community
- WKU SPIRIT Magazine
- Newsletters
- Alumni Grant
- Scholarships
- WKU Welcome Wagon
- Career Services
- Alumni Record Updates
- Toll Free Number
- E-mail for Life
- [twitter.com/wkualumni](https://twitter.com/wkualumni)
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- Alumni Association Board of Directors
- WKU Wisdom Alumni Mentoring Program
- Targeting Our Prospective Students (TOPS)
- Parents' Advisory Council
- Alumni Chapters

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1. Keep us updated on your address, family and career.
2. Wear and display WKU merchandise.
3. Attend WKU events.
4. Make a gift to WKU.
5. Recruit a student for WKU.
6. Leave WKU as a beneficiary in your estate plan.
7. Serve as a mentor to a current student.
8. Lobby legislators about higher education issues.
9. Read WKU SPIRIT magazine and get involved.
10. Become a member of the WKU Alumni Association.

WKU Alumni Association

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